

**Sections Internationales de Sevres
Primary Summer Reading List 2020-21**

Going into P1/ GS

Children going into P1 should be familiar with rhymes.
The following titles are suggested options.

- *Old MacDonald Had a Farm and Other Classic Nursery Rhymes Ladybird CD or audiobook*
- *The Wheels on the Bus BBC CD*
- *Lucy Cousins Treasury of Nursery Rhymes*
- *Ladybird Favourite Nursery Rhymes*
- *Bear Snores on by Karma Wilson*
- *Chicka Chicka Boom Boom by Bill Martin Jr*
- *Llama Llama Red Pajama by Anna Dewdney*
- *Goodnight, Goodnight Construction Site by Sherri Duskey Rinker*
- *Room on the Broom by Julia Donaldson*
- *How do Dinosaurs say Goodnight? By Jane Yolen*
- *Big Red Barn by Margaret Wise Brown*

This website also has some great songs to enjoy with your child:
<https://preschoolinspirations.com/best-hello-songs-preschool-circle-time/>

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Going into P2/CP

An excellent preparation for reading and writing is to share books with your child for a short period every day. Any picture books with repetition and, or rhyme are good, as are poetry books. Below is a short list of books that you might enjoy sharing with your child:

<p><i>Danny McGee drinks the sea.</i> by Andy Stanton and Neal Layton <i>The Tiger Who Came to Tea</i> by Judith Kerr <i>Cat in the Hat</i> by Dr Seuss <i>We're Going on a Bear Hunt</i> by Michael Rosen and Helen Oxenbury <i>Funny Bones</i> by Janet and Allan Ahlberg <i>Brown Bear, Brown Bear What Do You See?</i> By Bill Martin Jr. and Eric Carle <i>Handa's Surprise</i> by Eileen Browne <i>Giraffes Can't Dance</i> by Giles Andreae and Guy Parker-Rees <i>Rumble in the Jungle</i> by Giles Andreae & David Wojtowycz <i>Dr Seuss Mr Brown can Moo can you?</i> <i>A Day at Greenhill Farm</i> by Sue Nicholson.</p>
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Tips for reading with your child

Talk about the book before reading it. Look at the title, the pictures and the information on the cover. If it's an old book, discuss your favourite bits.

Read with different voices and get your child to join in with bits that are repetitive ('They pulled and pulled', 'Oh, no said the... I won't let you in', etc.)

When you have finished, talk about the events in the book.

Encourage them to talk by asking them if something similar has happened to them, or what they would have done in the same situation.

Encourage them to ask you questions about the book.

After reading, play letter spotting and word games. How many words can you find that begin with the 't' sound? What word rhymes with say? This word says 'Dan'; can you find it anywhere else on the page?

Make sure they are pronouncing the sounds of the letters correctly.

Further recommendations

The following books should be worked on with the children to ensure familiarity with initial phonics and reinforce their knowledge during the holidays:

<p><i>Phonics Activity Book 1, Book 2 and Book 3</i> by Julia Donaldson</p>

You may also like to use links to sites that have phonic activities on them:

<http://www.starfall.com/n/level-a/learn-to-read/play.htm?f>

<https://www.teachyourmonstertoread.com/>

<http://www.education.com/games/preschool/>

<http://www.phonicsplay.co.uk>

<https://www.oxfordowl.co.uk/for-home/reading-owl/expert-help/phonics-made-easy/>

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 Going into P3, P4, P5, P6

It is highly recommended that at least one extra book is read from the optional list

	Compulsory	Optional
Going into P3/CE1	<i>Claude on holiday</i> by Alex T Smith <i>Mrs Wobble the Waitress</i> by Janet and Allan Ahlberg	<i>Mr Wolf's Pancakes</i> by Jan Fearnly <i>Good Little Wolf</i> by Nadia Shireeb <i>The Puppy who couldn't sleep</i> by Holly Webb <i>Oliver's Fruit Salad</i> by Vivien French <i>The day I fell down the toilet</i> by Steve Turner <i>Wigglesbottom Primary-The Toilet</i> <i>Ghost</i> by Becka Moor & Pamela Buchart
Going into P4/CE2	<i>Flat Stanley</i> by Jeff Brown <i>The No. 1 Car Spotter</i> by Atinuke Atinuke	<i>Robomum</i> by Emily Smith <i>Mr Majeika</i> by Humphrey Carpenter <i>Vacation under a Volcano</i> by Mary Pope Osborne <i>Key Hunters-Battle of the Bots</i> by Eric Luper <i>Anna Hibiscus</i> by Atinuke
Going into P5/CM1	<i>Charlotte's Web</i> by EB White <i>Fortunately, The Milk</i> by Neil Gaiman	<i>The Legend of Spud Murphy</i> by Eoin Colfer <i>Atticus Claws Breaks the Law</i> by Jennifer Gray <i>Cartoon Kid</i> by Jeremy Strong <i>Skeleton Island, Sam Silver: Undercover Pirate</i> by Jan Burchett & Sara Vogler <i>The BFG</i> by Roald Dahl <i>The Accidental Secret Agent</i> by Tom McCloughlin
Going into P6/CM2	<i>The Boy at the Back of the Class</i> by Onjali Q. Rauf <i>The Invention of Hugo Cabret</i> by Brian Seiznick	<i>Rain/reign</i> by Anne M Martin <i>The Wolves of Willoughby Chase</i> by Joan Aiken <i>The Haunting of Charity Delafield</i> by Ian beck <i>The Wolf Wilder</i> by Katherine Rundell <i>Poison Pen</i> by Tanya Landman <i>The Legend of the Worst Boy in the World</i> by Eoin Colfer <i>Billionaire Boy</i> by David Walliams <i>The Queen's Nose</i> by Dick King-Smith <i>The Garden of Lost Secrets</i> by A.M. Howell